

Kevin Dinh Nguyen

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EDUCATION

Loyola University Chicago School of Social Work

MSW, Migration Studies

- JVC Magis

Expected Graduation: May 2026

Chicago, IL

Creighton University School of Medicine

MS, Medical Sciences

- Completed 27 Credits

Jun 2022

Omaha, NE

Rockhurst University College of Arts and Sciences

BS, Biochemistry

- Graduated Summa Cum Laude
- Alpha Sigma Nu, Phi Lambda Upsilon

Dec 2019

Kansas City, MO

EMPLOYMENT

Loyola University Chicago

Graduate Intern for Undocumented Student Initiatives, Center for Diversity and Inclusion

Aug 2024 – May 2025

Chicago, IL

- Supported Undocumented Student Program (USP), centered on supporting undocumented students and inclusive of aspiring allies
- Assisted with the recruitment, selection, training, advising, and supervision of three USP undergraduate interns
- Co-planned several signature USP events and found innovative ways to build brave spaces for the undocumented community
- Built and maintained resources to support undocumented students
- Worked collaboratively with students, staff, and faculty to develop curriculum and themes for respective programs and events
- Oversaw and co-advised the Undocumented and Proud affinity group

Loyola University Chicago

Graduate Intern for Advising Technologies, First and Second Year Advising

Oct 2023 – Aug 2024

Chicago, IL

- Worked closely with the Assistant Director for Advising Technologies to support their work surrounding the deployment, testing, implementation, assessment, and ongoing enhancement of technology assets
 - Including but not limited to NVivo (qualitative data analytics), LOCUS (PeopleSoft student information system), EAB Navigate (student success platform), and Sakai (LMS)
- Evaluated any current training materials for students and staff on how to utilize best-advising technologies and created new materials as needed
- Provided holistic development and academic guidance to students starting from the beginning of their first year through the end of their sophomore year
- Managed a caseload of academic probation students
- Used a developmental advising approach when assisting students in one-on-one and group advising structures for course selection and academic assistance

Loyola University Chicago School of Law

Social Work Intern, Health Justice Project

Aug 2023 – May 2024

Chicago, IL

- Served on the symposium planning committee for “Immigration and the Chicago Migrant Crisis,” hosted by

the Curt and Linda Rodin Center for Social Justice and cosponsored by the Center for the Human Rights of Children, The Civitas ChildLaw Center, and the Health Justice Project

- Recruited speakers for the "Community Response: Resources and Challenges" panel, with a focus on professionals who provided trauma-informed care for the mental health needs of migrants
- Organized interprofessional attendance by inviting social work students, community members, and stakeholders
- Coordinated social service referrals in an interdisciplinary medical-legal partnership between Loyola University Chicago School of Law and Loyola Medicine
- Engaged in multidisciplinary collaboration with supervising attorneys, law students, medical students, and social work students within the Beazley Institute for Health Law and Policy
- Explored creative upstream problem-solving that focused on the social determinants of health, prioritizing prevention over treatment

Heartland Alliance International Marjorie Kovler Center

Aug 2022 – Aug 2023

Case Manager, Survivors of Torture Program

Chicago, IL

- Collaborated in the development and distribution of a resource packet for newly arrived migrants, containing information on immigrant welcome centers, medical, food, legal, public benefits, shelter, ESL, and LGBTQ resources
- Created an education/employment guide to train new case managers that included migrant-eligible resources on:
 - Teaching ESL
 - Securing grant funding for community colleges
 - Gaining admission to certified nursing assistant programs
 - Assessing international educational credentials for acceptance by US institutions
 - Identifying daycares for vulnerable families
 - Providing individualized job coaching
 - Matching with vocational training
 - Placing internationally educated migrants into equivalent domestic careers
- Coordinated education/employment, psychiatry, and legal referrals through a trauma-informed approach

University of Colorado Hospital – UCHHealth Dermatology Clinic

Jan 2020 – Jul 2021

University of Colorado Anschutz Medical Campus – Hemophilia and Thrombosis Center

The Urology Center of Colorado

Medical Scribe Trainer

Denver, CO

- Trained medical scribes to perform the following:
 - Accompanied physicians during patient consultations
 - Assisted in recording patients' history and physical exam findings into the electronic health record
 - Organized and transcribed results for patients' laboratory tests, medications, and imaging studies
 - Documented procedures and recorded diagnostic test results
 - Documented all diagnoses, treatment plans, prescriptions, and discharge and follow-up information

St. Columban Mission for Justice, Peace, and Ecology

Jun 2018 – Aug 2018

Migration Policy and Advocacy Intern

Washington, DC

- Traveled to the Columban Mission Center in El Paso for a US/Mexico border immersion trip and developed a post-trip follow-up guide
- Collaborated on a joint ArcGIS project that identified the intersectionality between migration, economic

justice, and environmental justice on the Korean peninsula

- Cowrote “From the Hill: July edition,” with a focus on migration
- Attended and reported back on hearings, presentations, coalition meetings, and civil disobedience
- Monitored legislation on immigration

RESEARCH

Brightpoint

Jun 2025 – Present

Research Project Intern, Ahlquist Center for Policy, Practice, & Innovation

Chicago, IL

- Contributed to a participatory research initiative focused on the role of fathers in underserved communities, particularly Black fathers, and their unique contributions to children's development and education
- Explored how fathers experience involvement in their children's lives, the systemic barriers they face, and the resilience they demonstrate in maintaining engagement
- Conducted literature reviews and synthesized academic and policy sources related to fatherhood, education, and community engagement, aligning findings with the project's policy objectives
- Assisted in the development of research questions centered on community support for father involvement, historical and current policy impacts, and the integration of fathers' voices into decision-making
- Cleaned and analyzed both qualitative and quantitative data from primary and secondary sources; and created visualizations to communicate key findings
- Participated in community-based participatory research activities, including thematic coding to highlight priorities for a father-led policy advocacy agenda

Accreditation Council for Graduate Medical Education

Oct 2024 – Present

Research Intern, Center for Professionalism and the Future of Medicine

Chicago, IL

- Contributed to the development of strategies and plans that support altruistic professionalism in alignment with the ACGME Strategic Plan
- Contributed to a significant strategic initiative of the ACGME aimed at addressing and mitigating threats to professionalism in medicine
- Participated in high-level discussions with national experts on professionalism and the future of medicine
- Supported the research efforts of the Center by engaging in data collection, analysis, and interpretation related to professionalism and the future of medicine
- Collaborated with national experts in meetings and discussions focused on key questions surrounding professionalism in the medical field

Empowering Counseling Program, Participatory Science Initiative

Sep 2024 – Present

Research Associate, Loyola University Chicago School of Social Work

Chicago, IL

- Worked with a subgroup of participants in the Developing Dignity project to support them in developing the Dignity curriculum
- Used Qualtrics surveys and NVivo qualitative software to support the research team in analyzing data and developing the Dignity curriculum
- Reviewed literature about racial socialization and resilience against discrimination
- Supported the After School Matters-funded instructors in gathering data from youth evaluating the summer digital program
- Participated in qualitative data analysis of program evaluation from the summer ASM-funded program
- Supported PI in applying for funding to continue the Dignity curriculum in a cross-age mentoring context

Creighton University School of Medicine**Jan 2022 – Jul 2022***Graduate Research Assistant, Laura Hansen Lab**Omaha, NE*

- Trained summer undergraduate student to perform immunofluorescence staining, imaging, and analysis and helped manage their day-to-day activities
- Worked on the ProTransit Nanotherapy Project in the Lynch Cancer Research Center, testing the effects of exogenous antioxidant enzymes on UV-induced DNA damage in a pig skin model
 - Performed immunofluorescence staining on formalin-fixed, paraffin-embedded skin sections for three DNA damage markers: Cyclo-butane pyrimidine dimers (CPD), a phosphorylated form of Histone H2 (Gamma-H2AX), and 8-oxo-deoxyguanosine (8-oxo-dG)
 - Imaged stained sections with a Nikon Eclipse Ni microscope and quantified results with Nikon Elements software
 - Analyzed and graphed data using Microsoft Excel and GraphPad Prism software
 - Collected epidermis from frozen pig skin samples, extracted/quantified DNA, blotted DNA to a nitrocellulose membrane, and probed with antibody for 8-oxo-dG (Southwestern blot)
- Genotyped biopsy samples from mouse colony
 - Extracted DNA from tail biopsy samples
 - Performed genotyping PCR reactions
 - Imaged and analyzed results after gel electrophoresis using Bio-Rad Image Lab software

PRESENTATIONS**International Congress of Qualitative Inquiry****May 2025**

“Developing Dignity: A Participatory Action Research Project Yielding a Comprehensive Theory of Racial Discrimination, Responses, and a Racial Socialization Curriculum”

- Co-panelists included Katherine Tyson McCrea, PhD, MDiv, LCSW, Heather Watson, PhD, LCSW, Yigermal Ayalew, MSW, Neeraj Mishra, PhD, MSW, MPhil, and Amzie Moore, PhD, AM
- Co-developed a comprehensive theory of how African American families experience and respond to racial discrimination based on participatory action research with 35 youth and caregivers
- Introduced the concept of dignity as a culturally rooted protective factor and coping mechanism, emerging from families’ lived experiences and historical narratives
- Presented Developing Dignity, a racial socialization curriculum designed from qualitative data and co-created with families to promote resilience in youth of color
- The curriculum included modules on racial pride, critical media literacy, African American history, police safety, and systemic advocacy
- Field-tested the curriculum in online community forums and tailored it for use with youth ages 5–20 across schools, families, and informal community settings

Empowering Counseling Program, Participatory Science Initiative**Dec 2024**

“Developing Dignity”

- Co-researchers included Heather Watson PhD, LCSW, Kevin Miller PhD, MSW, MA, Yigermal Ayalew MSW, and Neeraj Mishra PhD, MSW, MPhil
- Supported by principal investigator Katherine Tyson McCrea PhD, MDiv, LCSW
- Presented findings of the dissertation by Heather Watson at a community forum titled: “Can We Talk?: Exploring How Black Caregivers Discuss Race, Build Resilience, and Amplify Youth Voices through HYRADD – A Qualitative Study and Curriculum Development”
 - Abbreviation for Human Rights, Youth Advocates Developing Dignity
- Findings included:

- How people experience and define racism
- How people react to experiences of discrimination
- How people define dignity
- How do people protect their children from the harms of racism and develop their children's dignity
- The future direction of developing a 6-12 week curriculum for youth ages 6-18 and institutions designed to introduce and discuss concepts of dignity, grace, empathy, and social justice

Creighton University School of Medicine

Jun 2022

"Refugee Health: The Case for Accompaniment"

- Mentored by Alexander Roedlach SVD, PhD and Kevin FitzGerald SJ, PhD, PhD
- Twofold aims to investigate the intersection between sociocultural differences concerning refugee health and explore the idea of accompaniment and how this can be applied to refugee populations in the form of intermediaries and advocates
- Found that there is little available literature with a combined view of medical ethics and sociocultural differences, let alone within the context of refugee health. Although there is literature available to speak towards accompaniment, little, if any, has been applied to the context of refugees
- Demonstrated a need for accompaniment to be used by providers to provide culturally competent care to refugees

JOURNAL

Praxis

Apr 2024 – May 2025

Editorial Board

Chicago, IL

- Published the scholarly work of students at Loyola University Chicago School of Social Work
- Provided a forum in which students had the opportunity to express their diverse viewpoints and learn from and be inspired by the ideas and work of each other
- Reviewed manuscripts for publication
- Copyedited chosen manuscripts for final publication

SERVICE

Amate House

Jul 2022 – Jun 2023

Fellow

Chicago, IL

- Supported Amate Magic 2023 gala as the honorary fellow speaker
- Engaged in one year of intensive leadership development through the Archdiocese of Chicago
- Committed to living in an intentional community and serving under-resourced communities in Chicago through full-time community service
- Thoughtfully engaged with other fellows throughout our experience with the Amate House tenets of community, social justice, stewardship, faith, and service

Rockhurst University

Aug 2016 – Aug 2018

Contemplation in Action Chair, Service Chair, VOICES for Justice

Kansas City, MO

- Created and led monthly meetings where members reflected on and integrated social justice issues into their everyday lives through the lens of Catholic social teaching, Jesuit mission, and Ignatian spirituality
- Gained community organizing skills through the Ignatian Justice Summit 2017 in Cleveland hosted by the Ignatian Solidarity Network
- Developed leadership skills and advocated for federal student aid with Senator Roy Blunt through the National Jesuit Student Leadership Conference 2017 in Washington, DC

- Lobbied for deferred action for childhood arrivals program and comprehensive immigration reform with Senator Claire McCaskill and Representative Emanuel Cleaver at the Ignatian Family Teach-In for Justice 2015 and 2016 in Washington, DC

HONORS

- **Loyola University Chicago:** Catalyst READI Impact Award
- **Loyola University Chicago:** JVC Magis Scholar
- **Alpha Sigma Nu:** Seelos Grantee
- **Rockhurst University:** Trustees' Scholar

PROFESSIONAL AFFILIATIONS

- **National Association of Social Workers**